



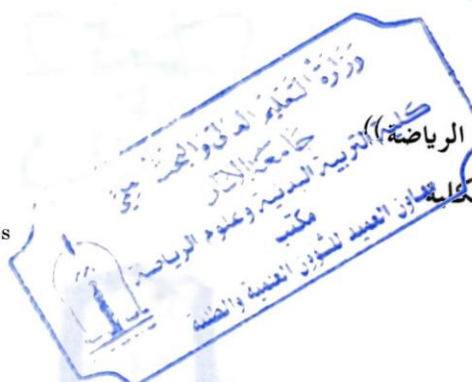
Republic of Iraq Ministry of Higher Education
and Scientific Research Supervision and Scientific
Evaluation Body Quality
Assurance and Academic Accreditation Department

Academic Program Description Form for Colleges Academic Year 2023-2022

University of Anbar University Name

College Name College of Physical Education and Sports Sciences

Date of Filling the Form
2022/10/5



اسم الكلية: ((التربية البدنية وعلوم الرياضة))
عدد الأقسام والفروع العلمية في الكلية
تاريخ ملء الملف : ٢٠٢٢/١٠/٥

Quality Assurance Division Director's Name
Asst. Prof. Dr. Hameed Hammad Khalaf

Name of the Assistant Dean
for Scientific Affairs
Asst. Prof. Dr. Labeeb Zwayan Mseikh

Name of the Dean
Prof. Dr. Khalil Ibrahim Suleiman

Date
Signature

Date
Signature

Date
Signature

Quality Assurance Division Director's

Date
Signature

1. UNTRANSLATED_CONTENT_START Program Vision UNTRANSLATED_CONTENT_END

The College of Physical Education and Sports Sciences seeks to prepare graduates in the field of sports to work in government institutions and the private sector and benefit from them in all theoretical and practical applied fields

2. Program Mission

- **Preparing and graduating scientific competencies and leaders in the field of sports and providing the community with leaders, both in the cognitive side and scientific research and the practical aspect applied in the field of sports to serve the community, whether at the level of education and the educational process or sports clubs or youth and sports institutions at the local, Arab, regional and international levels, as well as training and refining the minds of students scientifically and cognitively and emphasizing the mathematical and educational values, customs and social and cultural traditions in order to respond to the requirements and needs of the market and society**

3. Program Objectives:

- 1- Preparing graduates with high theoretical and practical skills to meet the needs and serve the community in the field of physical education and sports sciences.
- 2- Providing graduates with practical applied skills and mathematical background in accordance with scientific developments in methodological vocabulary and modern teaching methods to pursue postgraduate studies in various disciplines of physical education and sports sciences.

Preparing graduates to participate effectively in sports, educational and educational institutions and to achieve benefits to society .

4. Program Accreditation

None

5. UNTRANSLATED_CONTENT_START Other External Influences UNTRANSLATED_CONTENT_END

The sponsor of the program is the Ministry of Higher Education.

6. Program Organization

Program Structure	Number of Items	Study unit	Percentage	Remarks*
UNTRANSLATED_CONTENT_STARTRequirements The FoundationUNTRANSLATED_CONTENT_END	7	14	12:06	
Faculty Requirements	58	146	100%	
Department Requirements				
Summer training				
Others				

* Notes can include whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			Theoretical	Practical
Phase 1 / Chapter 1		Foundations and principles of education	2	
Phase 1 / Chapter 1		Arabic Language	2	
Phase 1 / Chapter 1		Computer	2	
Phase 1 / Chapter 1		Human rights	1	
Phase 1 / Chapter 1		Anatomy	2	
Phase 1 / Chapter 1		Weightlifting	2	
Phase 1 / Chapter 1		Arena and square	2	
First Phase /First Semester		English	2	
Phase 1 / Chapter 2		History of Physical Education and Sports	2	
Phase 1 / Chapter 2		Football	4	

Phase 1 / Chapter 2		Scouting	4	
Phase 1 / Chapter 2		Democracy and Freedom	2	
Phase 1 / Chapter 2		Swimming	2	
First Stage/First Semester		Gymnastic Devices	2	
First Stage/First Semester		Basketball	4	
Phase 2 / Chapter 1		Baath Party Crimes in Iraq	2	
Phase 2 / Chapter 1		Tests and Measurement	2	
Phase 2 / Chapter 1		First aid	2	
Phase 2 / Chapter 1		SPORTS TRAINING	4	
Phase 2 / Chapter 1		Handball	2	
Phase 2 / Chapter 1		Gymnastics	4	
Phase 2 / Chapter 1		Arena and square	2	
Phase 2 / Chapter 1		Teaching methods	3	
Phase 2 / Chapter 2		English	2	
Phase 2 / Chapter 2		curative	2	
Phase 2 / Chapter 2		Biomechanics	3	
Phase 2 / Chapter 2		Computer	2	
Phase 2 / Chapter 2		Boxing	2	
Phase 2 / Chapter 2		Volleyball	2	
Third Phase/Second Semester		Basketball	2	
Phase II/Second Semester		Statistics	3	
Phase 3 / Chapter 1		Motor learning	4	
Phase 3 / Chapter 1		Academic Research	4	
Phase 3 / Chapter 1		English	2	
Phase 3 / Chapter 1		Handball	2	
Phase 3 / Chapter 1		Fencing	2	

Phase 3 / Chapter 1		Ground Tennis	2	
Phase 3 / Chapter 1		Volleyball	4	
Phase 3 (Implementation, Second semester 2021)		Physical Injuries and Rehabilitation	2	
Phase 3 (Implementation, Second semester 2021)		Physiology	4	
Phase 3 (Implementation, Second semester 2021)		Wrestling	2	
Phase 3 (Implementation, Second semester 2021)		Teaching methods	2	
Phase 3 (Implementation, Second semester 2021)		Arena and square	4	
Phase 3 (Implementation, Second semester 2021)		Football	2	
Thethird phase/second semester		Gymnastics	2	
Phase 4 / Chapter 1		Foundations of Education	2	
Phase 4 / Chapter 1		SPORTS TRAINING	4	
Phase 4 / Chapter 1		Psychology of Sport	4	
Phase 4 / Chapter 1		Teaching methods	2	
Phase 4 / Chapter 1		Volleyball	2	
Phase 4 / Chapter 1		Football	2	
Fourth Stage/Second Semester		SportsPress	4	
Phase 4 / Chapter 2		Arena and square	2	
Phase 4 / Chapter 2		Basketball	2	
Phase 4 / Chapter 2		English	2	
Phase 4 / Chapter 2		Handball	2	
Phase 4 / Chapter 2		Masters Thesis	2	

Phase 4 / Chapter 2		Practical Application	6	
8. Program Learning Outcomes				
Knowledge				
Learning Outcome 1:	Learning Outcomes			
Skills				
Learning Outcome 2:	Learning Outcomes			
Learning Outcome 3:	Learning Outcomes			
Values				
Learning Outcomes	Learning Outcomes			
Learning Outcomes	Learning Outcomes			

9. Teaching and learning strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general

10. Evaluation methods
<ul style="list-style-type: none"> Monthly Exam = 50 Quarterly Distinctive Exam = 50

11. teaching personnel.				
Faculty Members				
Academic rank	Discipline		Special Requirements/Skills (if applicable)	teaching personnel.
	Public	Private		Angel Lecturer

Full professor	Physical Education			7	
Assistant Professor	Physical Education			9	
UNTRANSLATED_CONTENT_START مدرس دكتور UNTRANSLATED_CONTENT_END	Physical Education			12	
Teacher	Physical Education			3	
Assistant professor	Physical Education			13	

Professional Development

(New faculty members)

Professional development of teaching staff:

12. Acceptance Standard

13. The most important sources of information about the program

14. h. Program Development Plan

Program Skills															
				Learning outcomes required from the program											
Year /First Level	Code/No.	Course Name	Basic or Optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1.	B2	B3	B4	C1	C2	C3	A4:
per semester	1101	Human rights	Base	√				√				√			
per semester	1102	Computer	Base	√				√				√			
per semester	1103	Arabic Language	Base	√				√				√			
per semester	1104	English	Base	√				√				√			
per semester	1105	Anatomy	Base	√				√				√			
per semester	ESP1106	First aid	Base	√				√				√			
per semester	1107	Football	Base	√				√				√			
per semester	1108	Weightlifting Fitness	Base	√				√				√			

per semester	1109	History of Physical Education and Sports	Base	√				√				√				
per semester	1110	Arena and square	Base	√				√				√				
per semester	1111	Swimming	Base	√				√				√				
per semester	1112	Basketball	Base	√				√				√				
per semester	ESP1113	curative	Base	√				√				√				
per semester	1114	Scouting	Base	√				√				√				
per semester	1115	Baath Party Crimes in Iraq	Base	√				√				√				
Year /Second Level	Code/No.	Course Name	Basic or Optional	Knowledge				Skills				Values				
				A1	A2	A3	A4	√	B2	B3	B4	√	C2	C3	A4:	
per semester	2201	Tests and Measurement	Base	√				√				√				
per semester	2202	SPORTS TRAINING	Base	√				√				√				

per semester	2203	Biomechanics	Base	√				√				√				
per semester	2204	Arabic Language	Base	√				√				√				
per semester	2205	English	Base	√				√				√				
per semester	2206	Statistics	Base	√				√				√				
per semester	2207	Teaching methods	Base	√				√				√				
per semester	2208	Computer	Base	√				√				√				
per semester	2209	Handball	Base	√				√				√				
per semester	2210	Gymnastics	Base	√				√				√				
per semester	2211	Arena and square	Base	√				√				√				
per semester	2212	Boxing Fitness	Base	√				√				√				
per semester	2213	Volleyball	Base	√				√				√				
per semester	2214	Basketball	Base	√				√				√				

per semester	ESP	Ground Tennis	Base	√				√				√			
per semester	ESP	Volleyball	Base	√				√				√			
per semester															
per semester	3312	Wrestling Gymnastic Rhythmic Female Students	Base	√				√				√			
per semester	3313	Football Female Futsal	Base	√				√				√			
Year /Fourth Level	Code/No.	Course Name	Basic or Optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1.	B2	B3	B4	C1	C2	C3	A4:
per semester	ESP4401	Foundations of Education	Base	√				√				√			
per semester	ESP4402	SPORTS TRAINING	Base	√				√				√			
per semester	ESP4403	Psychology of Sport	Base	√				√				√			

per semester	ESP4404	Teaching methods	Base	√				√				√			
per semester	ESP4405	Volleyball	Base	√				√				√			
per semester	ESP4406	Football Female Futsal	Base	√				√				√			
per semester	ESP4407	SportsPress	Base	√				√				√			
per semester	ESP4408	Arena and square	Base	√				√				√			
per semester	ESP4409	Basketball	Base	√				√				√			
per semester	ESP4410	English	Base	√				√				√			
per semester	ESP4411	Handball	Base	√				√				√			
		Masters Thesis		√				√				√			
		Practical Application		√				√				√			

● **UNTRANSLATED_CONTENT_START Please tick the boxes corresponding to the individual learning outcomes from the program Assessed. UNTRANSLATED_CONTENT_END**

Course Description Template

Review of the Performance of Higher Education Institutions (Academic Program Review)

This course description provides a brief summary of the most important course features and learning outcomes expected of the student to achieve

We demonstrate whether they have made the most of the available learning opportunities. It must be linked to the description of Program

1. Educational Institution	Anbar University
2. University Department / Center	Faculty of Physical Education and Sport Sciences
3. Course Name	Mathematical Statistics – Phase II
4. Programs he enters	Bachelor
5. Available Forms of Attendance	Theoretical
6. Semester	First /2022 - 2023
7. Print Preview	30
8. Date of this description	2023
9. Course Objectives: The learner should be able to understand the theoretical aspect of mathematical statistics and how to statistically process data, whether it is the laws of central tendency, dispersion, tests of differences or correlation coefficients	

10. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>Theoretical Framework for Mathematical Statistics and Evaluation</p> <p>The scientific foundations of statistics for manual on the one hand and electronic on the other hand</p>
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
<p>-Thinking Skills</p> <p>Brainstorming and problem solving</p>
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ Final theoretical test 50marks
(d) General and transferred skills (other skills related to employability and personal development). Use of numerical calculator and statistical applications

11. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		What is Mathematical Statistics	Explanation and model presentation	TE
2	2		Data and its presentation	Explanation and model presentation	Theoretical exam
3	2		Measures of Central Tendency	Explanation and model presentation	TE
4	2		Measures of Central Tendency	Explanation and model presentation	Theoretical exam
5	2		Scatterometers Part 1	Explanation and model presentation	TE
6	2		Scatterometers Part 2	Explanation and model presentation	Theoretical exam
7	2		Common Metrics	Explanation and model presentation	TE
8	2		TE	Question models	TE
9	2		Engagement Metrics Part I	Explanation and model presentation	TE
10	2		Metrics Correlation Part II	Explanation and model presentation	Theoretical exam
11	2		PART ONE TESTS	Explanation and model presentation	Theoretical exam
12	2		Tests of Differences Part II	Explanation and model presentation	TE
13	2		Statistic design	Explanation and model presentation	Practical Examination
14	2		Statistical distributions and assumptions	Explanation and model presentation	Theoretical exam
15	2		TE	Question models	TE

Subject
Prof. Dr. Marwan Abdul Hamid
Mahmoud Abdullah

Teacher Subject Teacher
Prof.Dr. Shaker

12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Qais Naji Abdul-Jabbar; Methods of Statistical Methods, Dar Al-Hikma, Mosul, 1991. 2- - Wadia Yassin and Hassan Mohammed; Statistical Applications and Computer Uses, Dar Al-Kutub, Mosul, 1999. 3- - Louay Ghanem Al-Sumaidai; Statistics and Testing in the Mathematical Field, Erbil, 2010.
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A classroom and a laboratory for the theoretical aspect and the statistician and the application that represents the practical side

13. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.
Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Foundations of Education – Fourth Stage
4. Programs he enters into	Bachelor
5. Available attendance forms	Theoretical
6. Semester/year	First / 2023-2022
1. number Hours Tuition (Total	30
2. Date this description was prepared	2023
3. Course Objectives: In order for the student to be able to learn the foundations and principles of education in ancient and modern societies	
4. Learning Outcomes and Teaching, Learning and Evaluation Methods	

Theoretical framework for the foundations of ancient and modern education
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

5. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to Special Education General Provisions	Explanation and model presentation	TE

2	2		Historical stages. Development of special	Explanation and model presentation	TE
3	2		In Ancient Civilization.	Explanation and model presentation	TE
4	2		Education in Mesopotamia	Explanation and model presentation	Theoretical exam
5	2		Education in China	Explanation and model presentation	TE
6	2		Education in Greece	Explanation and model presentation	Theoretical exam
7	2		Arab-Islamic Education Pre-Islamic Education – Post-Islamic Education	Explanation and model presentation	TE
8	2		Exam	Question models	TE
9	2		Pre-Islamic stage	Explanation and model presentation	TE
10	2		The era of the Islamic message	Explanation and model presentation	Theoretical exam
11	2		Islamic institutions and institutes teach women in Islam General Features of Islamic Education, Media of Educational Thought	Explanation and model presentation	Theoretical exam
12	2		The media of Arab thought (Ibn Khaldun , Ibn Sina , Imam al- Ghazali)	Explanation and model presentation	TE
13	2		Media of Western Thought (Jean-Jacques Rousseau , Pestalozzi , Jondewe)	Explanation and model presentation	Practical Examination
14	2		The structural basis of education in Iraq and future directions of the educational process	Explanation and model presentation	Theoretical exam
15	2		Exam	Question models	TE

6. Infrastructure	
<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<p>1- Abbas Abdul Mahdi et al. Foundations of Education</p> <p>2- Abdullah Abdul Dayem Education Throughout History</p> <p>3- The social foundations of education, Muhammad Labib Al-Nujaihi</p>
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	Classroom – Theory Lessons

7. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	University of Anbar
2. University Department/ Center	Faculty of Physical Education and Sports Sciences
3. Course Name / Code	Volleyball – Phase II
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	First / 2022-2023
8. number Hours Tuition (Total	30
7. Date this description was prepared	2023
8. Course Objectives: The learner should be able to apply the basic skills of volleyball	

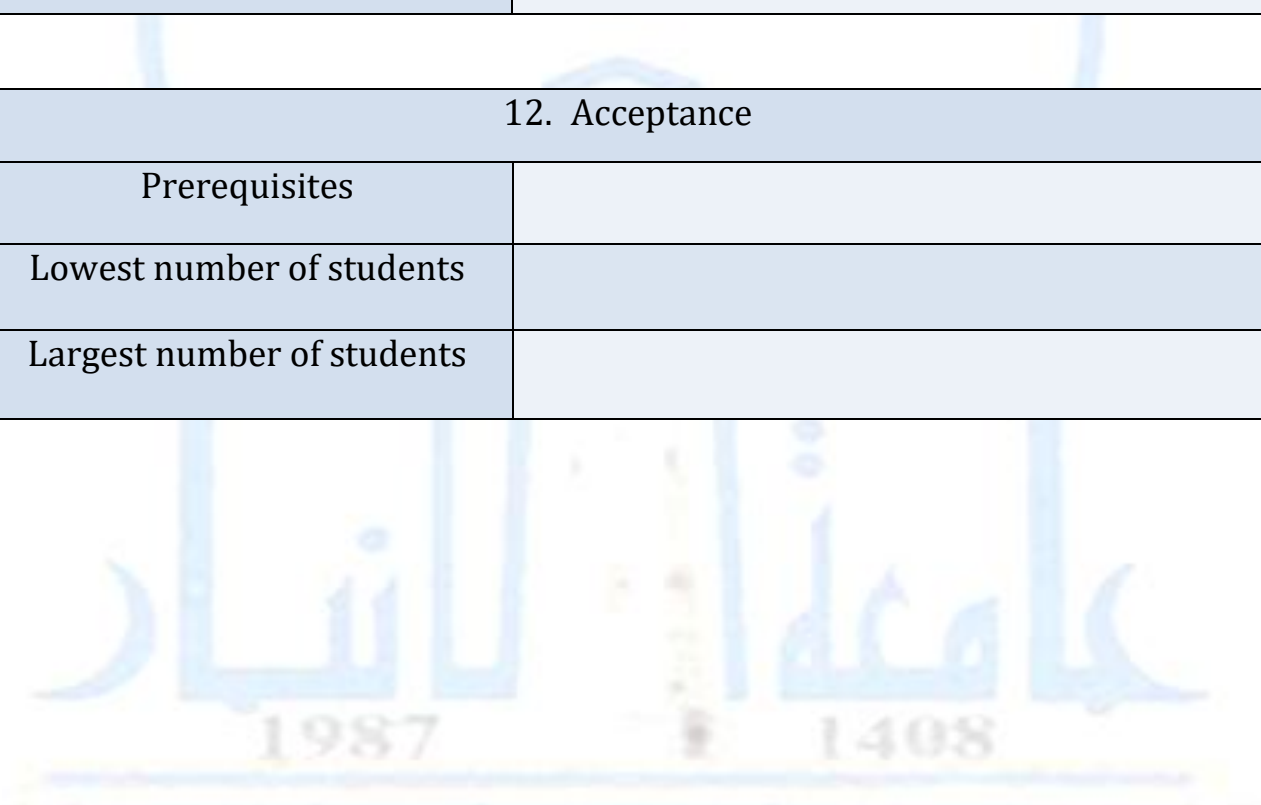
9. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills
Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Volleyball court + equipment	Explanation and model presentation	Practical Examination
2	2		Participants	Explanation and model presentation	Practical Examination
3	2		Gameplay	Explanation and model presentation	Practical Examination
4	2		Gameplay	Explanation and model presentation	Practical Examination
5	2		Developmental Exercises	Explanation and model presentation	Practical Examination
6	2		Al-Arsal Stadium	Explanation and model presentation	Practical Examination
7	2		Reception	Explanation and model presentation	Practical Examination
8	2		Setup	Explanation and model presentation	Practical Examination
9	2		Blocking:	Explanation and model presentation	Practical Examination
10	2		Attack	Explanation and model presentation	Practical Examination
11	2		Pitch Defense	Explanation and model presentation	Practical Examination
12	2		Types of pitch defense	Explanation and model presentation	Practical Examination
13	2		Linking skills within the stadium	Explanation and model presentation	Practical Examination
14	2		Performance application of all skills on the field	Explanation and model presentation	Practical Examination
15	2		Various development exercises	Explanation Theoretical Lecture	Practical Examination

11. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ other 	Dr. Nahed Abdel Zeid learned to perform basic skills in volleyball (textbook)
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

12. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	



Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

9. Educational Institution	University of Anbar
10. University Department/ Center	Faculty of Physical Education and Sports Sciences
11. Course Name / Code	History of Physical Education – Phase I
12. Programs he enters into	Bachelor
13. Available attendance forms	Theoretical
14. Semester/year	Second year 2022/2023
15. number Hours Tuition (Total	30
16. Date this description was prepared	2023
17. Course Objectives: The student learned about the study and importance of the history of physical education through ancient times	

18. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical Framework for the History of Physical Education
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation aids ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary theoretical test:25 marks ❖ Second theoretical test: 25 marks
-Thinking Skills
Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
❖ A final theoretical test of 50marks
(d) General and transferred skills (other skills related to employability and personal development).

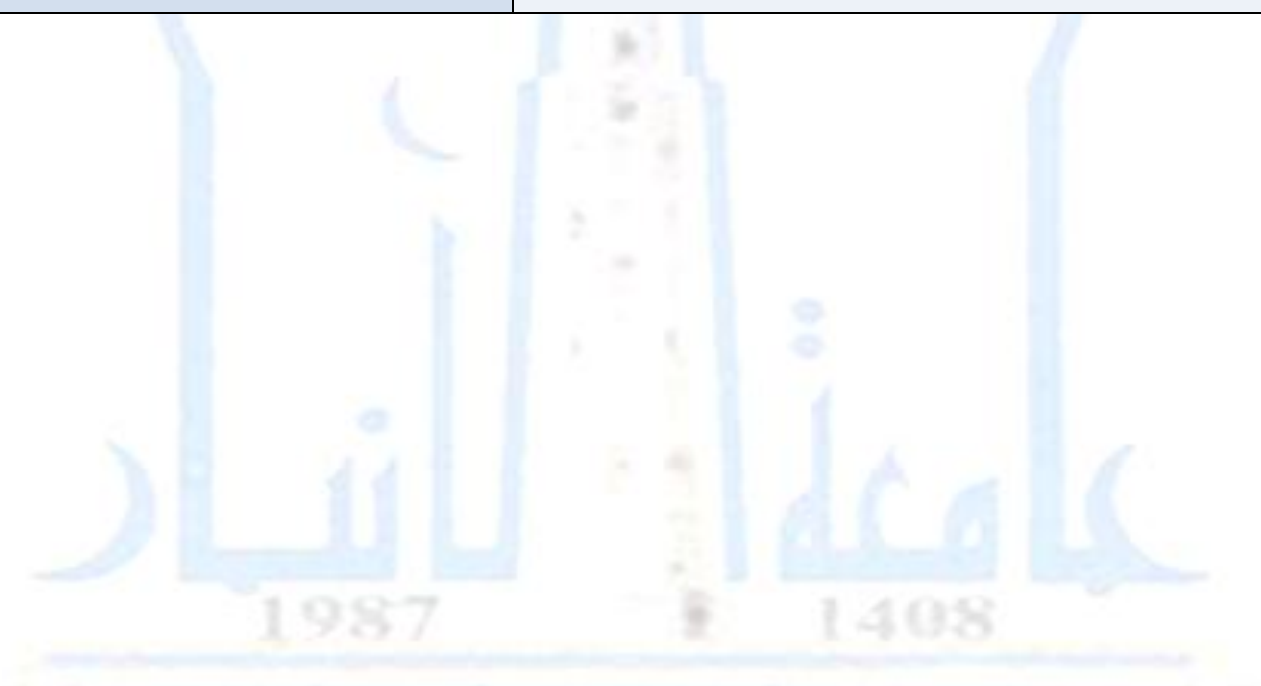
19. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Introduction to the Study of History , Definition of History , Study and Importance of the Philosophy of the	Explanation and model presentation	TE

			History of Physical Education and Sport		
2	2		Primitive Education in Ancient Societies	Explanation and model presentation	Theoretical exam
3	2		Physical Education in the Mesopotamian Civilization	Explanation and model presentation	TE
4	2		Physical Education in the Nile Valley Civilization	Explanation and model presentation	Theoretical exam
5	2		Physical Education in the Civilization of India Physical Education in the Civilization of China	Explanation and model presentation	TE
6	2		Physical Education in Greek Civilization	Explanation and model presentation	Theoretical exam
7	2		Physical Education in the Homeric Era, Physical Education in Sparta and Athena	Explanation and model presentation	TE
8	2		Month 1	Question models	TE
9	2		Physical education in ancient Roman times, Physical Education in the Modern Era	Explanation and model presentation	TE
10	2		Physical Education in Islam , Sports games for Arab Muslims	Explanation and model presentation	Theoretical exam
11	2		Renaissance (Teutonic)	Explanation and model presentation	Theoretical exam
12	2		Physical Education in Europe , Physical Education in Germany	Explanation and model presentation	TE
13	2		Physical Education in Britain , Physical Education in America	Explanation and model presentation	Practical Examination
14	2		How the Olympic Games arose in the past , the beginning of the modern Olympic Games	Explanation and model presentation	Theoretical exam
15	2		Second month	Question models	TE

20. Infrastructure

<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<p>4- Munther Hashem Al-Khatib History of Physical Education</p> <p>5- Munther Hashem Al-Khatib, Philosophy and History of Physical Education</p> <p>6- Hassan Naji Mahmoud Physical Education and Sports Philosophy and History</p>
Special Requirements	Classroom and sports hall
Social services (including e.g. guest lectures, vocational training, field studies)	A room for theoretical study

21. Acceptance	
Prerequisites	
Lowest number of students	
Lowest number of students	



Review the performance of higher education institutions (Academic Program Review)

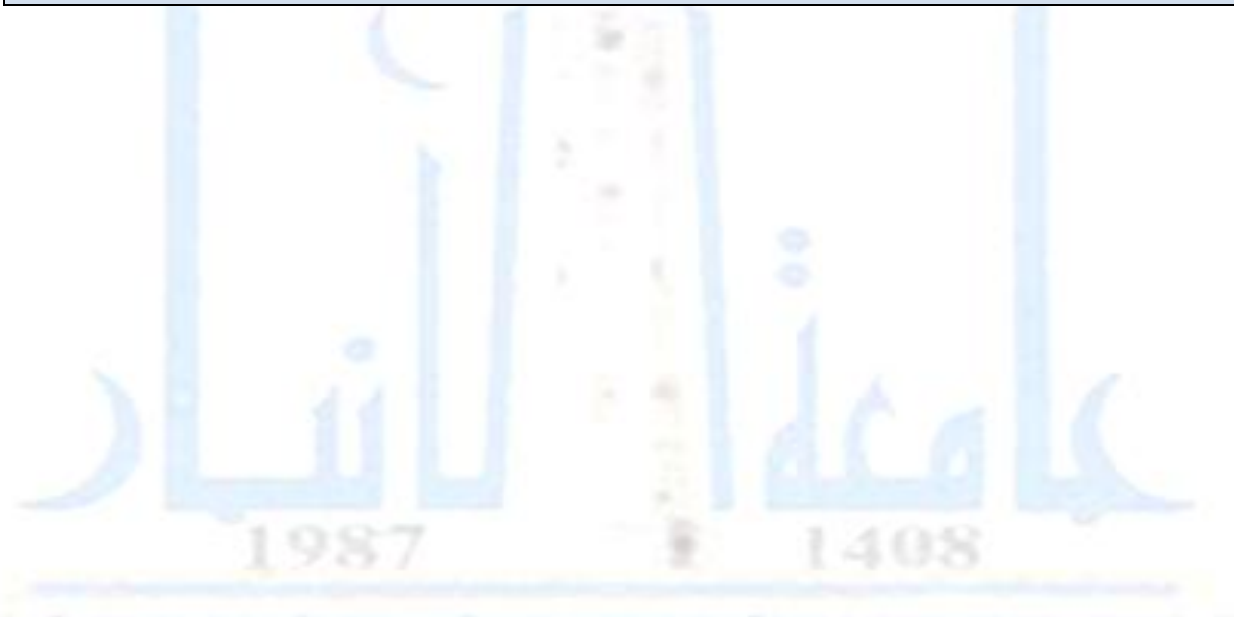
This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

1. Educational Institution	Ministry of Higher Education and Scientific Research
2. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
3. Course Name / Code 2	Learn fencing and its rules
4. Programs he enters into	Bachelor
5. Available attendance forms	practical
6. Semester/year	2022/ 2023
22. number Hours Tuition (Total	30
7. Date this description was prepared	2022
8. Course Objectives: Teaching and applying the basic skills of fencing	

9. Learning Outcomes and Teaching, Learning and Evaluation Methods
Cross-Defense Skills Offensive Skills Defensive Skills

Scientific application of skills Fencing Act
Teaching and learning methods
<ul style="list-style-type: none"> • 1- Theoretical lectures. • Lectures of its application
Evaluation methods
Theory tests. Practical tests
-Thinking Skills
Teaching and learning methods
Evaluation methods
<ul style="list-style-type: none"> • Theoretical news 20 degrees • Demonstration tests
(d) General and transferred skills (other skills related to employability and personal development).

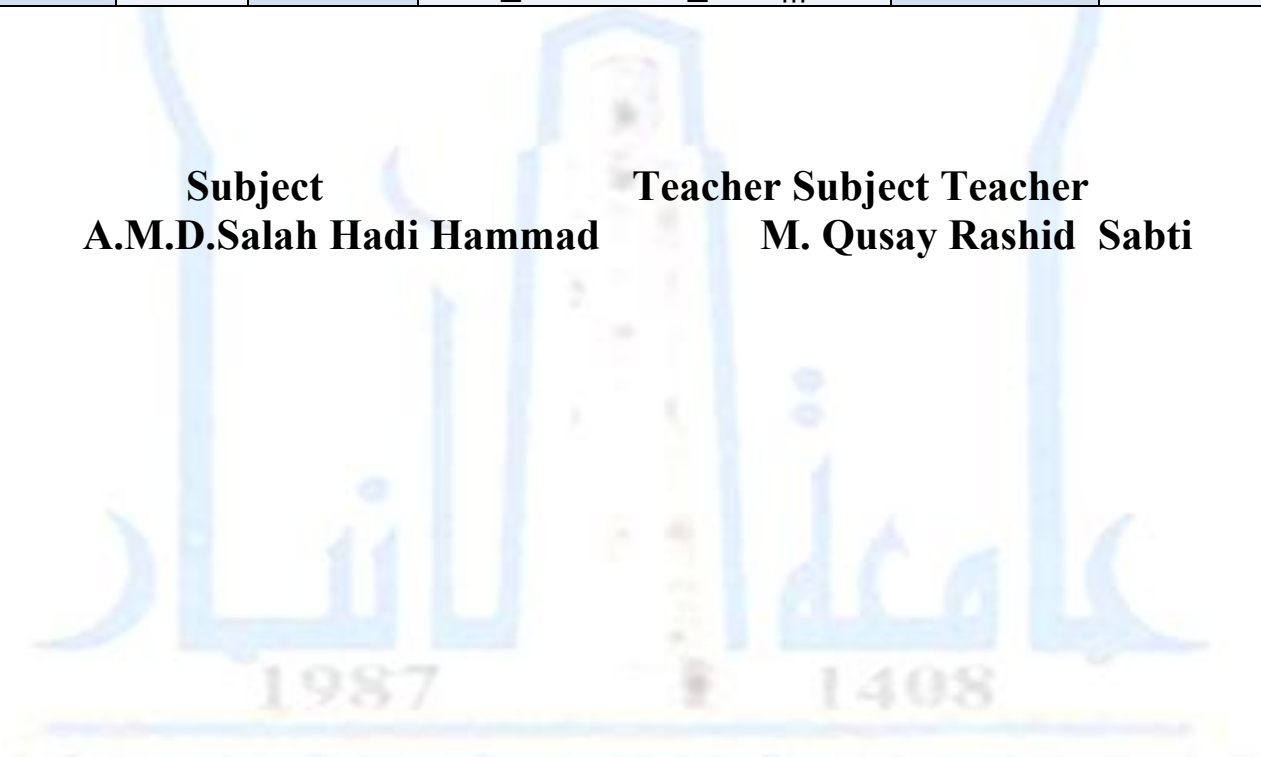


10.Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		About the duel and its history	Explanation and presentation	Prac THEO.
2	2		Holding the gun + saluting	Explanation and presentation	Prac THEO.
3	2		Explanation of the fencing stadium + the three types of weapons Legal specifications + matches	Explanation and presentation	Prac THEO.
4	2		Laying the foundation and preparing for fencing	Explanation and presentation	Prac THEO.
5	2		Normal progress in dueling Reverse Dueling Progress	Explanation and presentation	Prac THEO.
6	2		Normal Duel Retreat Reverse Dueling Retreat	Explanation and presentation	Prac THEO.
7	2		Leap Forward + Leap Backward	Explanation and presentation	Prac THEO.
8	2		Linking previous skills	Explanation and presentation	Prac THEO.
9	2		Theoretical or Practical Examination	Explanation and presentation	Prac THEO.

10	2		Types of Attack in Dueling	Explanation and presentation	Prac THEO.
12	2		Types of Attack in Dueling	Explanation and presentation	Prac THEO.
13	2		play	Explanation and presentation	Prac THEO.
14	2		play	Explanation and presentation	Prac THEO.
15	2		UNTRANSLATED_CONTENT_START Theory test + practical UNTRANSLATED_CONTENT_END	Explanation and presentation	Prac THEO.

Subject
A.M.D.Salah Hadi Hammad

Teacher Subject Teacher
M. Qusay Rashid Sabti



11. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

12. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Learn fencing and its rules Dr. Adel Fadel Ali A. Dr. Alaa Abdullah Falah
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	

Review the performance of higher education institutions (Academic Program Review)

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Program

13. Educational Institution	Ministry of Higher Education and Scientific Research
14. University Department/ Center	University of Anbar
15. Course Name / Code	Physical Injuries and Rehabilitation
16. Programs he enters into	
17. Available attendance forms	In-Person
18. Semester/year	2022-2023
23. number Hours Tuition (Total	30 hours
19. Date this description was prepared	2023
9. Objectives of the course : 1- Developing students by identifying sports injuries, their causes, types and most important of them.	
2- Contribute to community service .	
3-Helping the injured individual to know and be treated in the most appropriate ways .	

20. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with sports injuries and how to rehabilitate them.
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).



21. Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
First Divorce	2		Sports injuries, their causes and types	Theoretical	Oral and written
Second	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
The third	2		Muscular Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Fourth	2		Joint Injuries Types, causes and methods of treatment.	Theoretical	Oral and written
Fifth	2		Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Sixth	2		Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
The seventh			Joint Injuries Types, causes and methods of treatment	Theoretical	Oral and written
Eighth			Skin Injuries and Types	Theoretical	Oral and written

			Its causes and methods of treatment		
Ninth			Skin Injuries and Types Its causes and methods of treatment	Theoretical	Oral and written
tenth			Vascular injuries, their causes and treatment.	Theoretical	Oral and written
11th Grade			28 Injuries of the spine 835 Types of causes and methods of treatment	Theoretical	Oral and written
twentieth			Head injuries, their types and methods of treatment	Theoretical	Oral and written
Thirteenth			Cruciate Ligament Knee Joint Injuries and Rehabilitation	Theoretical	Oral and written
Fourteenth			Ankle Injuries and Treatment Methods	Theoretical	Oral and written
Fifteenth			Injuries of muscular tears, their types, causes and methods of treatment	Theoretical	Oral and written

22. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Sports Injuries/ Prof.Dr. Samia Khalil. Sports Medicine/Prof. Ibrahim Al-Basri
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	Lectures prepared by Prof. Dr. Aref Abdel Jabbar in Anatomy.

23. Acceptance	
Prerequisites	
Largest number of students	
Lowest number of students	



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Program

24. Educational Institution	University of Anbar
25. University Department/ Center	Faculty of Physical Education and Sports Sciences
26. Course Name / Code	Tests and Measurement – Phase 2
27. Programs he enters into	Bachelor
28. Available attendance forms	Theoretical
29. Semester/year	Second year 2022/2023
24. number Hours Tuition (Total	30
30. Date this description was prepared	2023
31. Course Objectives: The learner should be able to understand the theoretical aspect of tests and measurement in physical education.	

32. Learning Outcomes and Teaching, Learning and Evaluation Methods

Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
Preliminary theoretical test: 25 degrees Second theoretical test: 25 marks
-Thinking Skills
Teaching and learning methods
Partial and total teaching method
Evaluation methods
Final theoretical test: 50 marks
(d) General and transferred skills (other skills related to employability and personal development).



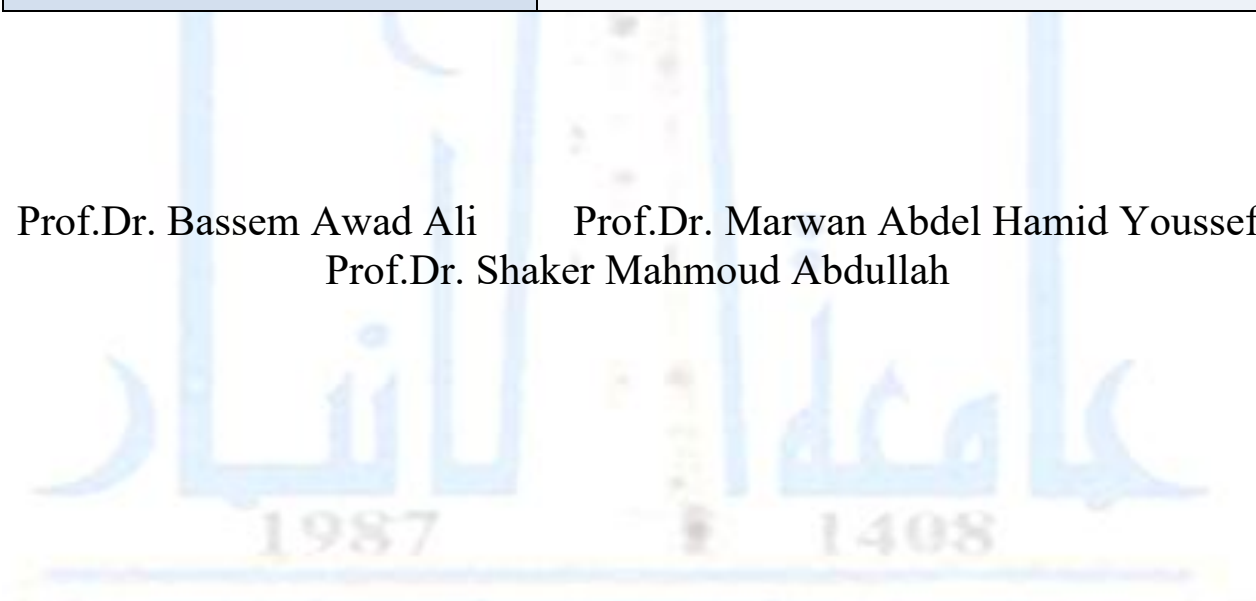
33. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Historical Summary and Introduction to Testing, Measurement and Evaluation	Explanation and model presentation	
2	2		The concept of testing and mathematical tests	Explanation and model presentation	
3	2		The Concept of Measurement and Mathematical Scales	Explanation and model presentation	
4	2		The concept of evaluation and evaluation and the relationship between them	Explanation and model presentation	
5	2		First Exam		
6	2		Scientific foundations and validity of the test	Explanation and model presentation	
7	2		Consistency and Objectivity	Explanation and model presentation	
8	2		Testing Design	Explanation and model presentation	
9	2		Administration and organization of the test	Explanation and model presentation	
10	2		Paper II		
11	2		Classification and its purposes	Explanation and model presentation	
12	2		Physical and Skill Test Forms	Explanation and model presentation	
13	2		Psychomotor Test Forms	Explanation and model presentation	
14	2		Functional tests	Explanation and model presentation	
15	2		Paper III		

35. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

34. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	

Prof.Dr. Bassem Awad Ali Prof.Dr. Marwan Abdel Hamid Youssef
 Prof.Dr. Shaker Mahmoud Abdullah



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Program

36. Educational Institution	University of Anbar
37. University Department/ Center	Faculty of Physical Education and Sports Sciences
38. Course Name / Code	Volleyball – Stage 4
39. Programs he enters into	Bachelor
40. Available attendance forms	practical
41. Semester/year	Second year 2022/2023
25. number Hours Tuition (Total	30
42. Date this description was prepared	2023
43. Course Objectives: The learner should be able to practically apply individual and collective plans for defense and attack by volleyball	

44. Learning Outcomes and Teaching, Learning and Evaluation Methods

Volleyball Official Rules
Teaching and learning methods
<ul style="list-style-type: none"> ❖ Theoretical lectures with the use of presentation and explanatory means. ❖ Practical and applied lectures. ❖ Relevant Readings, References and Websites
Evaluation methods
<ul style="list-style-type: none"> ❖ Preliminary Practical Test: 30 marks ❖ Preliminary theoretical test: 20 marks
-Thinking Skills Solving Motor and Linear Problems
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> ❖ Final Practical Test: 30 marks ❖ Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development).



45. Course Structure

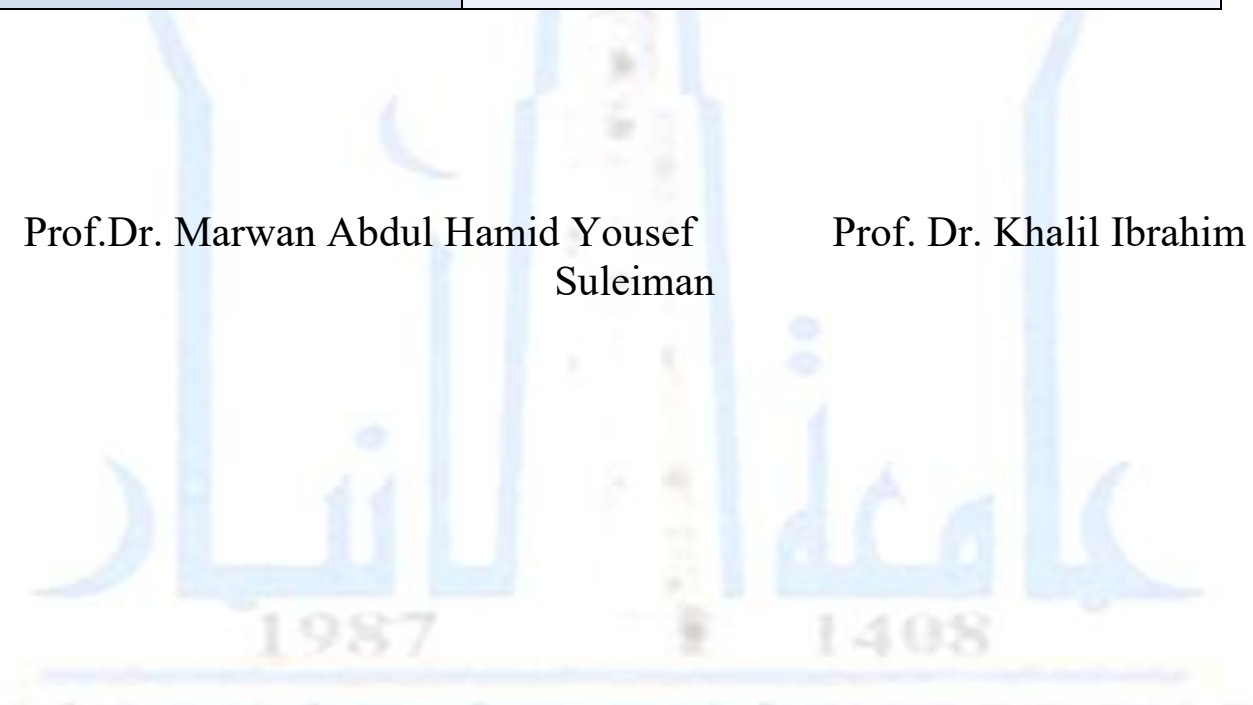
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		Volleyball court + equipment	Explanation and model presentation	Practical Examination
2	2		Participants	Explanation and model presentation	Practical Examination
3	2		Gameplay	Explanation and model presentation	Practical Examination
4	2		Gameplay	Explanation and model presentation	Practical Examination
5	2		Player at grid	Explanation and model presentation	Practical Examination
6	2		Al-Arsal Stadium	Explanation and model presentation	Practical Examination
7	2		Offensive Strike	Explanation and model presentation	Practical Examination
8	2		Delay stops and breaks	Explanation and model presentation	Practical Examination
9	2		Rest periods and pitch changes	Explanation and model presentation	Practical Examination
10	2		Player	Explanation and model presentation	Practical Examination
11	2		Rulers' Responsibilities and Hand Signals	Explanation and model presentation	Practical Examination
12	2		First Judgment	Explanation and model presentation	Practical Examination
13	2		- Let's see how our second judge votes.	Explanation and model presentation	Practical Examination
14	2		Registrar	Explanation and model presentation	Practical Examination
15	2		linesmen	Explanation Theoretical Lecture	Practical Examination

46. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	1- Iraqi Volleyball Federation, Central Referees Committee 2021-2024
Special Requirements	Volleyball
Social services (including e.g. guest lectures, vocational training, field studies)	

47. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Prof.Dr. Marwan Abdul Hamid Yousef
Suleiman

Prof. Dr. Khalil Ibrahim



Review the performance of higher education institutions (Academic Program Review)

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48. Educational Institution	Ministry of Higher Education and Scientific Research
49. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
50. Course Name / Code 2	Democracy and Human Rights
51. Programs he enters into	Bachelor's
52. Available attendance forms	In-Person
53. Semester/year	2022-2023
26. number Hours Tuition (Total	30
54. Date this description was prepared	2023
55. Course Objectives	
The learner should be able to understand the theoretical aspect of democracy and human rights and how to build it scientifically and codify it in terms of levels and standards	

56. Learning Outcomes and Teaching, Learning and Evaluation Methods

Theoretical framework for democracy, human rights and evaluation
The scientific foundations of the conditions of a good test and the process of rationing
Teaching and learning methods
<ul style="list-style-type: none"> Theoretical lectures with the use of presentation aids <ul style="list-style-type: none"> Applied lectures: none
Evaluation methods
Theoretical tests: First theoretical test: 25 marks , second theoretical test 25 marks . Practical tests
-Thinking Skills
Brainstorming and problem solving
Teaching and learning methods
Partial and total teaching method
Evaluation methods
<ul style="list-style-type: none"> 50-degree test
(d) General and transferred skills (other skills related to employability and personal development).



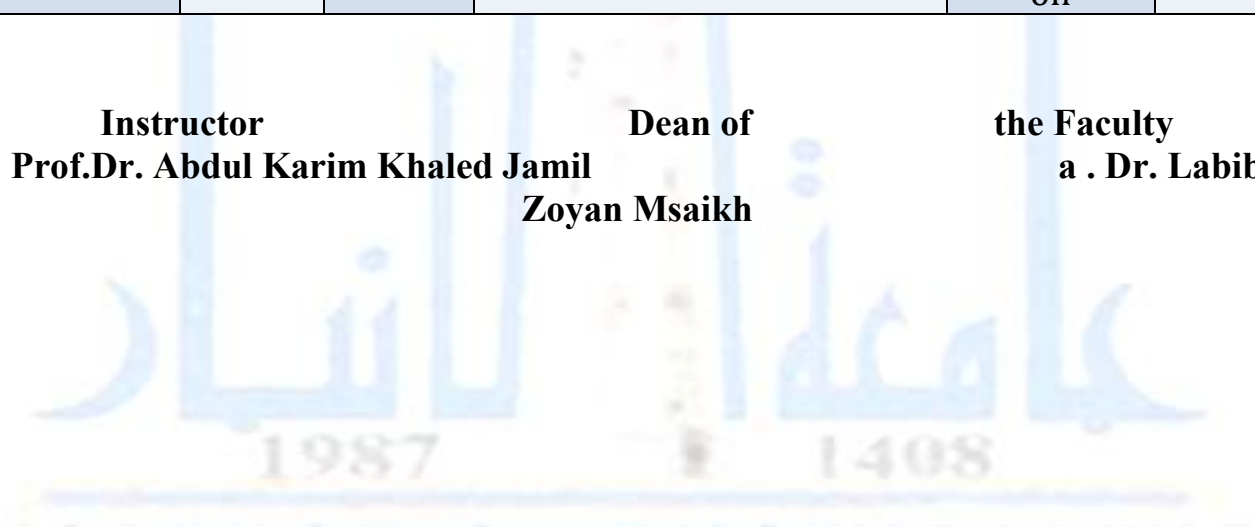
Course Structure					
Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		The concept of democracy (its development – definition – dimensions)	Explanation and presentation	Theoretical
2	2		Forms of Democracy	Explanation and presentation	Theoretical
3	2		Mechanism of the Representative System: Elections	Explanation and presentation	Theoretical
4	2		The History of Human Rights: Human Rights in Ancient Iraqi, Greek, Roman and Persian Civilizations	Explanation and presentation	Theoretical
5	2		Human Rights in the Divine Laws: Human Rights in the Jewish Religion	Explanation and presentation	Theoretical
6	2		Human Rights in Christianity	Explanation and presentation	Theoretical
7	2		Human Rights in Islam	Explanation and presentation	Theoretical
8	2		First Exam	Explanation and presentation	Theoretical
9	2		Human Rights in the Middle Ages : Human Rights Under the	Explanation and	Theoretical

			Domination of the Church and Feudalism	presentati on	
10	2		Feudalism and the issue of human rights		
11	2		Royal Institution (King) and Human Rights	Explanatio n and presentati on	Theor etical
12	2		Human rights in doctrines, schools and political theories: Protestantism and natural rights theory	Explanatio n and presentati on	Theor etical
13	2		Human Rights from the Perspective of Social Contract Theories	Explanatio n and presentati on	Theor etical
14	2		Human rights in the legislation of rights, their declaration, revolutions and their constitutions : revolutions of the world and human rights	Explanatio n and presentati on	Theor etical
15	2		Second Exam	Explanatio n and presentati on	Theor etical

Instructor
Prof.Dr. Abdul Karim Khaled Jamil

Dean of
Zoyan Msaikh

the Faculty
a . Dr. Labib



57. Infrastructure	
<p>Required Readings:</p> <ul style="list-style-type: none"> ▪ Course Books Other 	<p>1- Dr. Hafez Alwan Hamadi Al-Dulaimi , Human Rights , Ministry of Higher Education and Scientific Research, University of Baghdad , Faculty of Political Science, 2009 .</p> <p>2- Professor Dr. Maher Saleh Allawi Al-Jubouri, Chairman of the Composition Committee and others , Human Rights, Children and Democracy , Ministry of Higher Education and Scientific Research, Dar Ibn Al-Athir for Printing and Publishing , Mosul University, 2009 .</p>
Special Requirements	Classroom
Social services (including e.g. guest lectures, vocational training, field studies)	Theoretical Classroom

58. Acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

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Review the performance of higher education institutions (Academic Program Review)

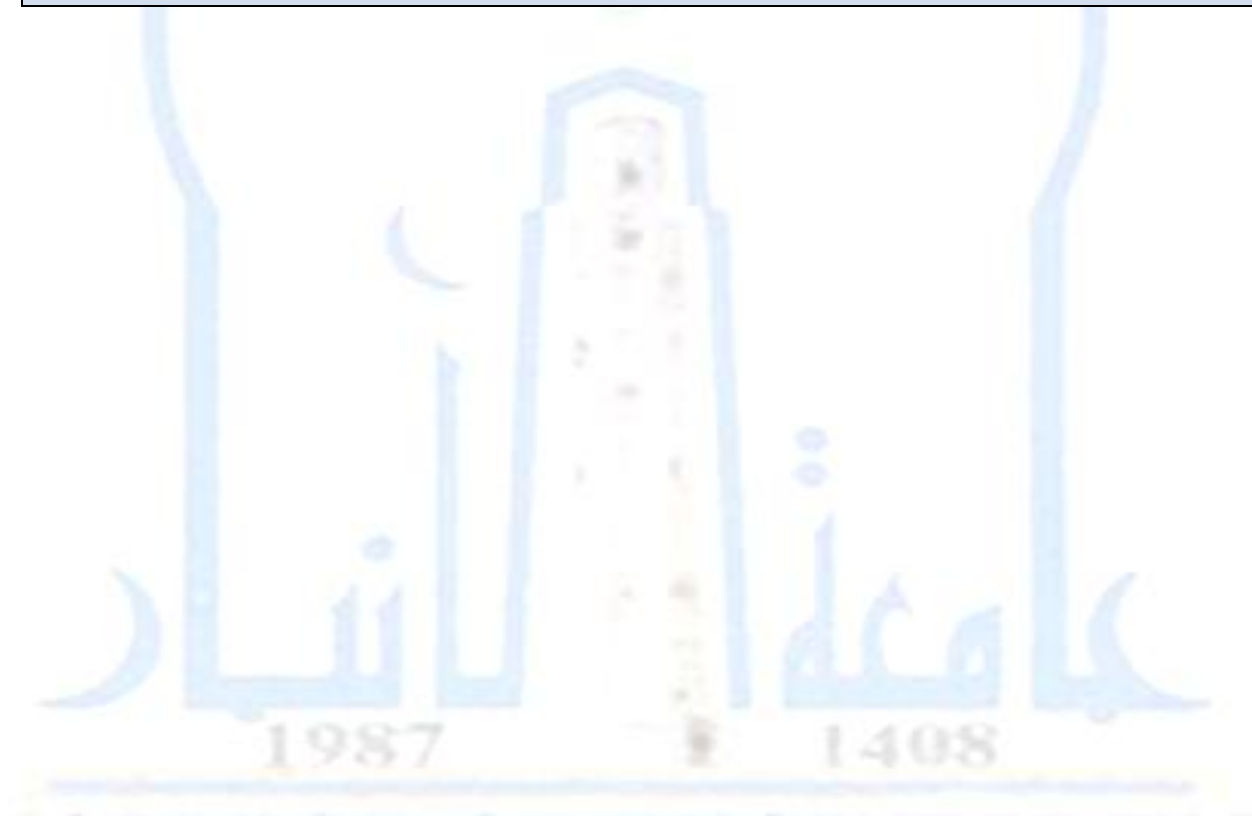
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Program

59. Educational Institution	Ministry of Higher Education and Scientific Research
60. University Department/ Center	University of Anbar
61. Course Name / Code	curative
62. Programs he enters into	
63. Available attendance forms	
64. Semester/year	2022-2023
65. UNTRANSLATED_CONTENT_START number Hours (Total) UNTRANSLATED_CONTENT_END	30hours
66. Date this description was prepared	2023
9. Objectives of the course : 1- Developing and developing students by identifying therapeutic (physiotherapy means.	
3- Developing the practical aspects of the use of physical therapy among students.	
3-Helping the injured individual to know the means of physiotherapy and treating each injury according to those means	

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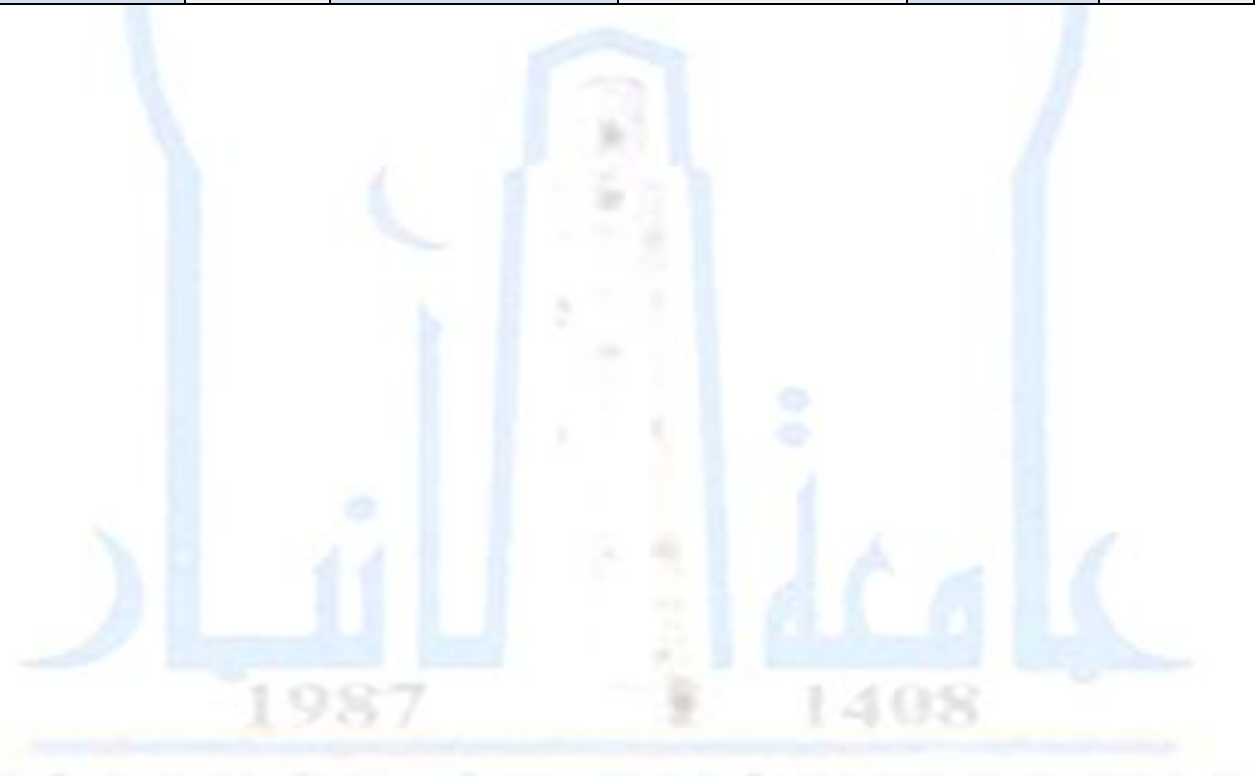
67. Learning Outcomes and Teaching, Learning and Evaluation Methods
Familiarity with physiotherapy methods in general (heat and cold therapy, hydrotherapy, etc.)
Teaching and learning methods
.Meeting and interacting.
Evaluation methods
Oral and written.
-Thinking Skills
(d) General and transferred skills (other skills related to employability and personal development).



68. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
First Divorce	2		Therapeutic Types of Physiotherapy	Theoretical	Oral and written
Second	2		Cold Therapy	Theoretical	Oral and written
The third	2		Heat treatment and types of surface treatments	Theoretical	Oral and written
Fourth	2		Heat Therapy Deep Therapies	Theoretical	Oral and written
Fifth	2		Ultraviolet	Theoretical	Oral and written
Sixth	2		Shockwaves	Theoretical	Oral and written
The seventh			Aquatic Therapy	Theoretical	Oral and written
Eighth			Aquatic Therapy	Theoretical	Oral and written
Ninth			Motor Exercise Therapy	Theoretical	Oral and written

tenth			. Massage Therapy	Theoretic al	Oral and written
11th Grade			: Cupping Therapy	Theoretic al	Oral and written
twentieth			Laser therapy	Theoretic al	Oral and written
Thirteenth			Hypoxic Therapy	Theoretic al	Oral and written
Fourteenth			Electrotherapy	Theoretic al	Oral and written
Fifteenth			Electrical Stimulation	Theoretic al	Oral and written



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Program

69. Educational Institution	Ministry of Higher Education and Scientific Research
70. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
71. Course Name / Code	Scout Education/ Phase 1
72. Programs he enters into	Bachelor
73. Available attendance forms	My presence (theoretical and practical)
74. Semester/year	First/ 2022- 2023
27. number Hours Tuition (Tota	30
75. Date this description was prepared	2023
Course Objectives Provide students with theoretical and practical information related to Scout education. Familiarize yourself with the concept of scouting. Teaching students the system, patriotism and self-reliance. Developing students' skills (mental, physical, social, intellectual and scouting skills). Preparing scout leaders who are graduates of physical education and sports sciences. - Forming scout teams in universities and schools.	

76. Learning Outcomes and Teaching, Learning and Evaluation Methods
Teaching and learning methods
<ul style="list-style-type: none"> 1- induction 2- Doing analysis. 3- Conclusion 4- Lectures (theoretical and practical). 5- Communication or interaction (discussion). 6- Using technological means (PowerPoint).
Evaluation methods
<ul style="list-style-type: none"> 1- Baseline evaluation 2- Oral Evaluation 3- Daily Rating 4- Practical evaluation 5- Conduct monthly evaluation 6- Final Evaluation
-Thinking Skills
<ul style="list-style-type: none"> 1- Ability to interact with the course. 2- Ability to express opinion without pressure. 3- Ability to diagnose problems and find solutions to them. 4- Flexibility to convey ideas in a quick way. 5- Ability to use time (time management). 6- The ability to conclude and compare between what has been done and what should be done. 7- Ability to assess correctly.
(d) General and transferred skills (other skills related to employability and personal development).
<ul style="list-style-type: none"> 1- The ability to constantly strive to improve the scientific and administrative process and overcome all the difficulties and obstacles that hinder the educational program through the development of human resources for personal development. 2- Providing students with all scouting skills. 3- Spreading the culture of Scout education among all communities and the work of Scout activities in the community. 4- Directing students to conduct research on Scouting education to serve students and society.

77.Course Structure					
Week	Credits	Require d Learnin g Outcom es	Module / Course Name or	Teaching*method	Method of Evaluation
1	2		How the movement arose in Iraq and the world.	Theory Lectures	Theoretical exam
Second	2		What is the concept of the scout movement and what are its objectives and principles (life in the open – the vanguard system – badges and decorations - the promise - the law).	Theory Lectures	Theoretical exam
The third	2		Stages of Scout Movement - Cubs Stage - Scouts Stage - Rangers Stage.	Theory Lectures	Theoretical exam
Fourth	2		likewise in the scouting movement and includes Moral (Leader - Symbols - Badges) Materialism (Promise - Law)	Theoretical and practical lectures	Theoretical and practical exam + activity
Fifth	2		The scout band and how it is formed - its records of its meetings.	Theory Lectures	Theoretical exam
Sixth	2		Practical Examination		
The seventh	2		Order, control and inspection in the scout camps, hand signals and whistle signals.	Theoretical and practical lectures	Theoretical and practical exam + activity
Eighth	2		Scouting Arts Scout Camps - Working before and during the scout camp.	Theoretical and practical lectures	Theoretical and practical exam + activity
Ninth	2		Scout tent (parts of the tent – how to erect and undermine it – pubic in it).	Theoretical and practical lectures	Theoretical and practical exam + activity
tenth	2		Ropes (types – how to take care of them – scout knots – ties – courses – entrepreneurship works).	Theoretical and practical lectures	Theoretical and practical exam + activity

11th Grade	2		Al-Samar Ceremony (Preparing and preparing the place of Al-Samar - Al-Samar program - Al-Samar fire and how to light it)	Theoretical and practical lectures	Theoretical and practical exam + activity
twentieth	2		Fires and cooking food (types of fires and their use – how to start a fire – how to cook and store food).	Theoretical and practical lectures	Theoretical and practical exam + activity
Thirteenth	2		First aid Wounds and bleeding – Fractures – Burns – Heat stroke – Scout tie uses in linking wounds and fractures.	Theoretical and practical lectures	Theoretical and practical exam + activity
Fourteenth	2		Set up a one-day introductory scout camp.	Hands-on lectures	Practical Examination
Fifteenth	2		Practical Examination		

78.Infrastructure	
Required Readings: ▪ Course Books	<u>Scout Education</u> : Dr.Ghassan Mohammed Sadiq. Dr. Fatima Al Hashimi.
▪ Other	<u>Encyclopedia of Modern Scout Education</u> : Prof.Dr. Waad Abdul Rahim Farhan. Prof.Dr. Maad Salman Ibrahim. <u>Principles of Scout Education</u> : Prof.Dr. Huda Ibrahim Razouki. Hosni Ali Kazem Al-Takmah G.
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	
13.Acceptance	
Prerequisites	
Lowest number of students	30 student
Largest number of students	50 students

Prof.Dr. Yassin Ali Khalaf

Prof.Dr. Labib Zoyan Musaikh

ENG. Hassan Jijan Sabbar, Dean of the College
Subject Teachers

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Program

79. Educational Institution	University of Anbar
80. University Department/ Center	Faculty of Physical Education and Sports Sciences
81. Course Name / Code	Football Futsal First Stage
82. Programs he enters into	Bachelor
83. Available attendance forms	practical
84. Semester/year	Second year 2022/2023
28. number Hours Tuition (Total	30
85. Date this description was prepared	2023
86. Course Objectives: The learner should be able to practically apply the skills in football for lounges .	

<p align="center">87. Learning Outcomes and Teaching, Learning and Evaluation Methods</p>
<p>The history of the development of the game of pentathlon football and the history of its development locally for women.</p> <p>Exercises for goalkeeper skill and practical application of goalkeeper skills.</p> <p>Basic skills in futsal : suppression exercises, rolling , scoring ... Etc. , explaining its concept and practical application of football skills for lounges.</p> <p>UNTRANSLATED_CONTENT_START Explanation of the Law (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8)</p> <p>UNTRANSLATED_CONTENT_END</p>
<p align="center">Teaching and learning methods</p>
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. <ul style="list-style-type: none"> • Practical and applied lectures. • Relevant readings, references and websites
<p align="center">Evaluation methods</p>
<p align="center">Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks .
<p align="center">-Thinking Skills</p> <p align="center">Solve motor and linear problems .</p>
<p align="center">Teaching and learning methods partial and total .</p>
<p align="center">(d) General and transferred skills (other skills related to employability and personal development).</p>

88. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching* method	Method of Evaluation
1	2		History of the game of pentathlon football and the history of its local development for women	Explanation	Practical Examination
2	2		Goalkeeper skills and practical application of goalkeeper skills.	Explanation	Practical Examination
3	2		Basic skills in futsal : suppression exercises Explain their concept and practical application of the skill of suppression .	Explanation and model presentation	Practical Examination
4	2		Basic skills in futsal : handling exercises, explaining their concept and practical application of the handling skill.	Explanation and model presentation	Practical Examination
5	2		Basic skills in futsal : Rolling exercises Explain the concept and practical application of the skill of rolling .	Explanation and model presentation	Practical Examination
6	2		Basic skills in futsal : scoring exercises, explaining their concept and practical application of the skill of scoring .	Explanation and model presentation	Practical Examination
7	2		Basic Futsal Skills: Exercises to hit the ball with the head Explanation of the concept and practical application of the skill of hitting the ball with the head .	Explanation and model presentation	Practical Examination
8	2		Basic Futsal Skills: Ball reservation exercises Explain the concept and practical application of the skill of ball reservation exercises.	Explanation and model presentation	Practical Examination

9	2		Explanation of Law (1 , 2 , 3) .	Explanation	Practical Examination
10	2		Explanation of Law (4 , 5 , 6) .	Explanation	Practical Examination
11	2		Explanation of Law (7 , 8) .	Explanation	Practical Examination
12	2		Re-explain the basic skills of quenching, handling and practical application	Explanation and model presentation	Practical Examination
13	2		. Re-explain the basic skills of quenching, handling and practical application	Explanation and model presentation	Practical Examination
14	2		Re-explain the basic skills of scoring, rolling and practical application	Explanation and model presentation	Practical Examination
15	2		Re-explaining the articles of the law from Article (1 – 8)	Explanation	Practical Examination

89.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Ahmadani Awad Al-Sayed : The Law of Football for Futsal. Abdul Rahman bin Mohammed Al-Ahmari and others : The law of football. For lounges (pentagon) in brief. Imad Zubair Ahmed: Technique and tactics in the pentathlon of football . Mufti Ibrahim Hammad : Football for girls is the foundations of education.
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

90. Acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

Mr. Signature:
. Dr. Majeed Hamid Majeed

Msaikh

Dean Signature:
a . Dr. Labib Zoyan

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Program

91. Educational Institution	University of Anbar
92. University Department/ Center	Faculty of Physical Education and Sports Sciences
93. Course Name / Code	Futsal Stage 4
94. Programs he enters into	Bachelor
95. Available attendance forms	practical
96. Semester/year	Second year 2022/2023
29. number Hours Tuition (Total	30
97. Date this description was prepared	2023
98. Course Objectives: The learner should be able to practically apply the skills of writing, playing and judging .	

99. Learning Outcomes and Teaching, Learning and Evaluation Methods

<p>The history of women's football in the world . Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) . Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) . Futsal Basics, Futsal Player, Futsal Performance Difficulties. The performance difficulties set by the law of the game for players are comparisons between futsal and regular football. Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies . Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) diamond, plan (2 – 2) parallel , plan (2 – 1- 1) pyramid , plan (1 – 3) offensive . Physical and skill tests, play and refereeing</p>	
Teaching and learning methods	
<ul style="list-style-type: none"> • Theoretical lectures with the use of presentation and demonstration means. • Practical and applied lectures. • Relevant readings, references and websites 	
Evaluation methods	
<p>Preliminary practical test: 30 marks .</p> <ul style="list-style-type: none"> • Preliminary theoretical test: 20 marks . 	
<p>-Thinking Skills</p> <p>Solve motor and linear problems .</p>	
Teaching and learning methods partial and total .	
<p>Evaluation methods</p> <p>Final Practical Test: 30 marks</p> <ul style="list-style-type: none"> • Final theoretical test: 20 marks 	

(d) General and transferred skills (other skills related to employability and personal development).

100. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching*method	Method of Evaluation
1	2		The history of women's football in the world .	Explanation	Practical Examination
2	2		Futsal skills (damping , rolling, handling , hitting the ball with the head , dribbling and bluffing , insertion strike, scoring , attacking the ball , controlling the ball , goalkeeper) .	Explanation and model presentation	Practical Examination
3	2		Practical performance of skills .	Explanation and model presentation	Practical Examination
4	2		Futsal Basics, Futsal Player, Futsal Performance Difficulties.	Explanation	Practical Examination
5	2		The performance difficulties set by the law of the game for players are comparisons between futsal and regular football.	Explanation	Practical Examination
6	2		Girls and women benefit from playing soccer for lounges through the positive physiological variables of their bodies .	Explanation	Practical Examination
7	2		Methods of playing in defense and attack , plan (3 – 1) defense , plan (1 – 2 – 1) assigned.	Explanation and model presentation	Practical Examination
8	2		Plan (2 – 2) Parallel , Plan (2 – 1- 1) Pyramid , Plan (1 – 3) Offensive .	Explanation and model presentation	Practical Examination
9	2		Skill Exercises Linear Act Articles (1 , 2 , 3 , 4 , 5 , 6 , 7 , 8) Arbitration .	Explanation	Practical Examination

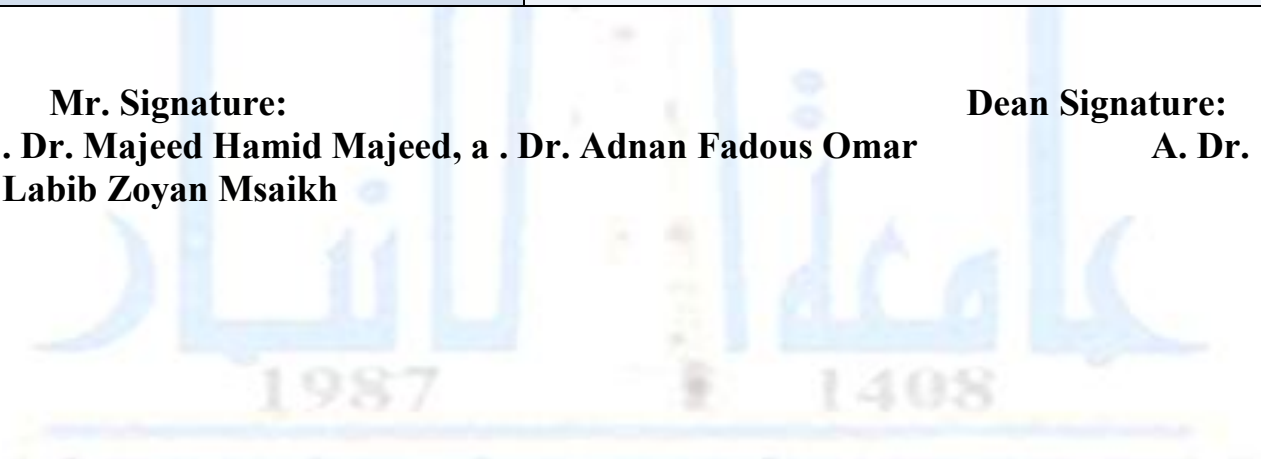
10	2		Law of Articles (9 , 10 , 11 , 12 , 13 , 14 , 15 , 16 , 17 , 18) Arbitration .	Explan ation	Practical Examina tion
11	2		Physical tests + play and refereeing.	Explan ation and model present ation	Practical Examina tion
12	2		Physical tests + play and refereeing.	Explan ation and model present ation	Practical Examina tion
13	2		Skill tests + play and judging.	Explan ation and model present ation	Practical Examina tion
14	2		Skill tests + play and judging.	Explan ation and model present ation	Practical Examina tion
15	2		Skill tests + play and judging.	Explan ation and model present ation	Practical Examina tion

101. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

102. Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<p>Mowaffaq Asaad Mahmoud: Tests and tactics in football .</p> <p>Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law</p> <p>Mufti Ibrahim: New in the world of skill preparation and planning for football players.</p> <p>Mufti Ibrahim: Skillful and planned preparation of the football player.</p> <p>Hashem Yasser Hassan: Developing the performance of offensive skills in different football playing areas.</p>
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature:
. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

Dean Signature:
A. Dr.



Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. It must be linked to the description of the program.

Program

103. Educational Institution	University of Anbar
104. University Department/ Center	Faculty of Physical Education and Sports Sciences
105. Course Name / Code	Third Futsal
106. Programs he enters into	Bachelor
107. Available attendance forms	practical
108. Semester/year	First / 2022 - 2023
30. number Hours Tuition (Total	30
109. Date this description was prepared	2023
110. Course Objectives: The learner should be able to practically apply basic and written skills in football for halls and the law of the game .	

111. Learning Outcomes and Teaching, Learning and Evaluation Methods
<p>The history of futsal in ancient and modern times and the history of futsal in modern Iraq.</p> <p>Basic skill exercises in the halls .</p> <p>Play formations in futsal .</p> <p>Law of futsal for materials (9 – 18) .</p>

Practical applications of goalkeeper and practical applications of play formations.
Teaching and learning methods
<ul style="list-style-type: none"> Theoretical lectures with the use of presentation and demonstration means. <ul style="list-style-type: none"> Practical and applied lectures. Relevant readings, references and websites
Evaluation methods
Preliminary practical test: 30 marks . <ul style="list-style-type: none"> Preliminary theoretical test: 20 marks .
-Thinking Skills
Solve motor and linear problems .
Teaching and learning methods partial and total .
Evaluation methods Final Practical Test: 30 marks <ul style="list-style-type: none"> Final theoretical test: 20 marks
(d) General and transferred skills (other skills related to employability and personal development)



112. Course Structure

Week	Credits	Required Learning Outcomes	Module / Course Name or	Teaching *method	Method of Evaluation
1	2		The history of the emergence of women's football in the world The basics of soccer for halls .	Explanation	Practical Examination
2	2		Basic soccer skills for lounges .	Explanation	Practical Examination
3	2		Futsal player.	Explanation	Practical Examination
4	2		Comparisons between futsal and regular football	Explanation	Practical Examination
5	2		Ways to play in defense and attack : Defensive plan (3-1).	Explanation and model presentation	Practical Examination
6	2		Methods of playing in defense and attack : Plan (1 – 2 – 1) assigned	Explanation and model presentation	Practical Examination
7	2		Methods of playing in defense and attack : Plan (2 – 2) parallel .	Explanation and model presentation	Practical Examination
8	2		Ways to play in defense and attack : Plan (2 – 1 – 1) the pyramid .	Explanation and	Practical

				model presen tation	Exami nation
9	2		Methods of playing in defense and attack : Plan (1 – 3) offensive .	Expla nation and model presen tation	Practi cal Exami nation
10	2		A return to offensive and defensive plans. Re-plan (3 – 1) Law Article (9 – 10).	Expla nation and model presen tation	Practi cal Exami nation
11	2		Re-plan (1 – 2 – 1) Law Article (11 – 12) .	Expla nation and model presen tation	Practi cal Exami nation
12	2		Re-plan (2 – 2) Law Article (13 – 14) .	Expla nation and model presen tation	Practi cal Exami nation
13	2		Re-plan (1 – 3) Law Article (15 – 16) .	Expla nation and model presen tation	Practi cal Exami nation
14	2		Re-plan (2 – 1 – 1) Law Article (17 – 18) .	Expla nation and model presen tation	Practi cal Exami nation
15	2		Making a match to apply offensive and defensive plans.	Expla nation and model presen tation	Practi cal Exami nation

114. acceptance	
Prerequisites	
Lowest number of students	
Largest number of students	

113.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	Qasim Lazem Saber: Scheduling training and planning performance in football . Mufti Ibrahim: Skillful and planned preparation of the football player. Mufti Ibrahim: New in the world of skill preparation and planning for football players. Yousef Lazem Kamash et al.: Teaching and field education in football (teaching – education – training) . Bahaa Al-Din Ibrahim Salama: Skilled preparation in football , education , law
Special Requirements	None
Social services (including e.g. guest lectures, vocational training, field studies)	

Mr. Signature: Dean Signature:

. Dr. Majeed Hamid Majeed, a . Dr. Adnan Fadous Omar
Labib Zoyan Msaikh

A. Dr.

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Review the performance of higher education institutions (Academic Program Review)

This course description provides a succinct summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve proving whether he has made the most of the learning opportunities available. UNTRANSLATED_CONTENT_START And they must be linked The description of the program UNTRANSLATED_CONTENT_END

115. Educational Institution	Ministry of Higher Education and Scientific Research
116. University Department/ Center	Al-Anbar University/ Faculty of Physical Education and Sports Sciences
117. Course Name / Code 2	Technical Gymnastics / Phase III
118. Programs he enters into	Bachelor's
119. Available attendance forms	In-Person
120. Semester/year	2022-2023
31. number Hours Tuition (Total	30
121. Date this description was prepared	2023
Course Objectives <ul style="list-style-type: none"> • Delivering cognitive information to the student related to the technical gymnastics • Work on personal aspects of the student and teaching skills (practical aspect) 	

10.Learning Outcomes and Teaching, Learning and Evaluation Methods
<ul style="list-style-type: none"> ▪ Learning outcomes refer to the goals that the learner must achieve by the end of the program or course. These goals express the knowledge, skills, or abilities that the student will acquire. The learning outcomes are measurable ▪ These methods refer to the strategies and techniques that teachers use to guide learners towards achieving learning outcomes. There is a wide range of methods that can be used based on the nature of the material and learning objectives ▪ Assessment refers to the procedures by which learners' achievement of learning outcomes is measured. The assessment process can be formative (for guidance and continuous improvement) or concluding (for determining the final level of knowledge or skills acquired).
Teaching and learning methods
<ul style="list-style-type: none"> • 1- Theoretical lectures. • Applied Lectures
Evaluation methods
Theory tests. Practical tests
-Thinking Skills <ul style="list-style-type: none"> ▪ Developing thinking skills requires training and continuous practice through mental activities, such as solving complex problems, reading specialized books, and participating in discussions that require analysis and evaluation
Teaching and learning methods
Lecture, discussion and practical application
Evaluation methods
<ul style="list-style-type: none"> • 50-degree test
(d) General and transferred skills (other skills related to employability and personal development)

11.Course Structure					
Week	Credits	Require d Learnin g Outcom es	Module / Course Name or	Teaching*method	Metho d of Evalua tion
1	2		History, Importance and Types of Gymnastics for Men	Explanatio n and presentati on	Theor etical
2	2		Age of gymnast and official tournaments	Explanatio n and presentati on	Theor etical
3	2		Player Rights and Duties	Explanatio n and presentati on	Theor etical
4	2		Rights and duties of the trainer	Explanatio n and presentati on	Theor etical
5	2		and forward rolling open	Explanatio n and presentati on	Practi cal
6	2		Rear Roll Open	Explanatio n and presentati on	Practi cal
7	2		Front and rear roll open	Explanatio n and presentati on	Practi cal
8	2		Exam	Explanatio n and presentati on	Theor etical
9	2		Standing on the head	Explanatio n and	Practi cal

				presentati on	
10	2		handstand	Explanatio n and presentati on	Practi cal
11	2		Standing on the head and hands	Explanatio n and presentati on	Practi cal
12	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
13	2		How to calculate your technical gymnast score	Explanatio n and presentati on	Theor etical
14	2		Wrapping up	Explanatio n and presentati on	Theor etical
15			Exam		

12.Infrastructure	
Required Readings: <ul style="list-style-type: none"> ▪ Course Books ▪ Other 	<ul style="list-style-type: none"> ▪ The art of floor movements ▪ International Law of Technical Gymnasium
Special Requirements	
Social services (including e.g. guest lectures, vocational training, field studies)	

13.acceptance	
Prerequisites	
Lowest number of students	30
Largest number of students	50

Instructor
Prof. Oras Kassem Mohamed

Dean of the Faculty
Dr. Jassim Nafie Hammadi
Dr. Labib Zoyan Msaikh

Course Description Form

Review of the performance of higher education institutions (academic program review)

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve.

Demonstrating whether he has made the most of the learning opportunities available. This must be linked to the description. The program.

The institution .1 educational	university Anbar
Department University .2 / Center	college Education Physical and sciences Sports
name / symbol The .3 decision	ball foot - stage First
Programs that Enters In .4 it	Bachelor's degree
Forms the audience .5 Available	practical applied
the chapter / year .6	the second /2023-2022
number watches .7 Academic (kidney)	30
date numbers this .8 Description	2023

Goals The decision : The learner will be able to apply the basic skills of .9
football practically.

Outputs learning and methods education and learning and evaluation .10

that can learner from to learn

Skills Basic in game ball foot

Methods education and learning

Lectures Theory with Use means the offer And clarification. ❖

Lectures The process And applied. ❖

Readings References and sites Internet same The connection ❖

Methods Evaluation

a test practical first :30 degrees ❖

a test theoretical first :20 degrees ❖

C- Skills thinking

discussion How to education Skills Basic For football foot

Methods education and learning

road education Partial And the college

Methods Evaluation

a test practical ultimate:30 degrees ❖

a test theoretical ultimate:20 degrees ❖

D - Skills Public And the transferred (Skills Other Related With
possibility Employment and development Personal).

structure The decision .11

road Evaluation	road education	name Unity / The course or the topic	Outputs learning Require d	watch es	week
Exam practical and theoretical	the explanation And display The model	introduction on ball foot		2	.1
Exam practical and theoretical	the explanation And display The model	introduction on Skills Basic early foot		2	.2
Exam practical and theoretical	the explanation And display The model	Skills Basic With the ball /kick The ball By foot - Handling And scoring		2	.3
Exam practical and theoretical	the explanation And display The model	Rolling		2	.4
Exam practical and theoretical	the explanation And display The model	control With the ball /And extinguishing		2	.5
Exam practical and theoretical	the explanation And display The model	to hit The ball In the head		2	.6
Exam practical and theoretical	the explanation And display The model	evasion And deception		2	.7
Exam practical and theoretical	exam practical - Theoretical	Exam		2	.8
Exam practical and theoretical	the explanation And display The model	gore The ball In the head		2	.9
Exam practical and theoretical	the explanation And display The model	attacker (pieces)		2	.10
Exam practical and theoretical	the explanation And display The model	The throw Side		2	.11

Acceptance .12					
			Requirements previous		
35			less number from Students		
45			greater number from Students		
Exam practical and theoretical	the explanation And display The model	skills a guard The goal		2	.12
Exam practical and theoretical	the explanation And display The model	re For skills previous		2	.13
Exam practical and theoretical	the explanation And display The model	re Comprehensive per Skills previous		2	.14
Exam practical and theoretical	Exam practical Theoretical	Exam		2	.15
structure Infrastructure.13					
Plans play - ball foot book systematic - ball foot Good luck Happiest - Zuhair wood Hashem Yasser Hassan			Readings Required : books The decision ▪ Other ▪		
stadium ball foot			requirements especially		
			Services Social (Includes on Way Example Lectures Guests and training Professional and studies Field)		

Asst. Prof. Dr. BASIM Awad Ali

Subject teacher

Prof. Dr. Labib Zoyan Masikh

Dean

Course Description Form

Review of the performance of higher education institutions (academic program review)

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve.

Demonstrating whether he has made the most of the learning opportunities available. This must be linked to the description. The program.

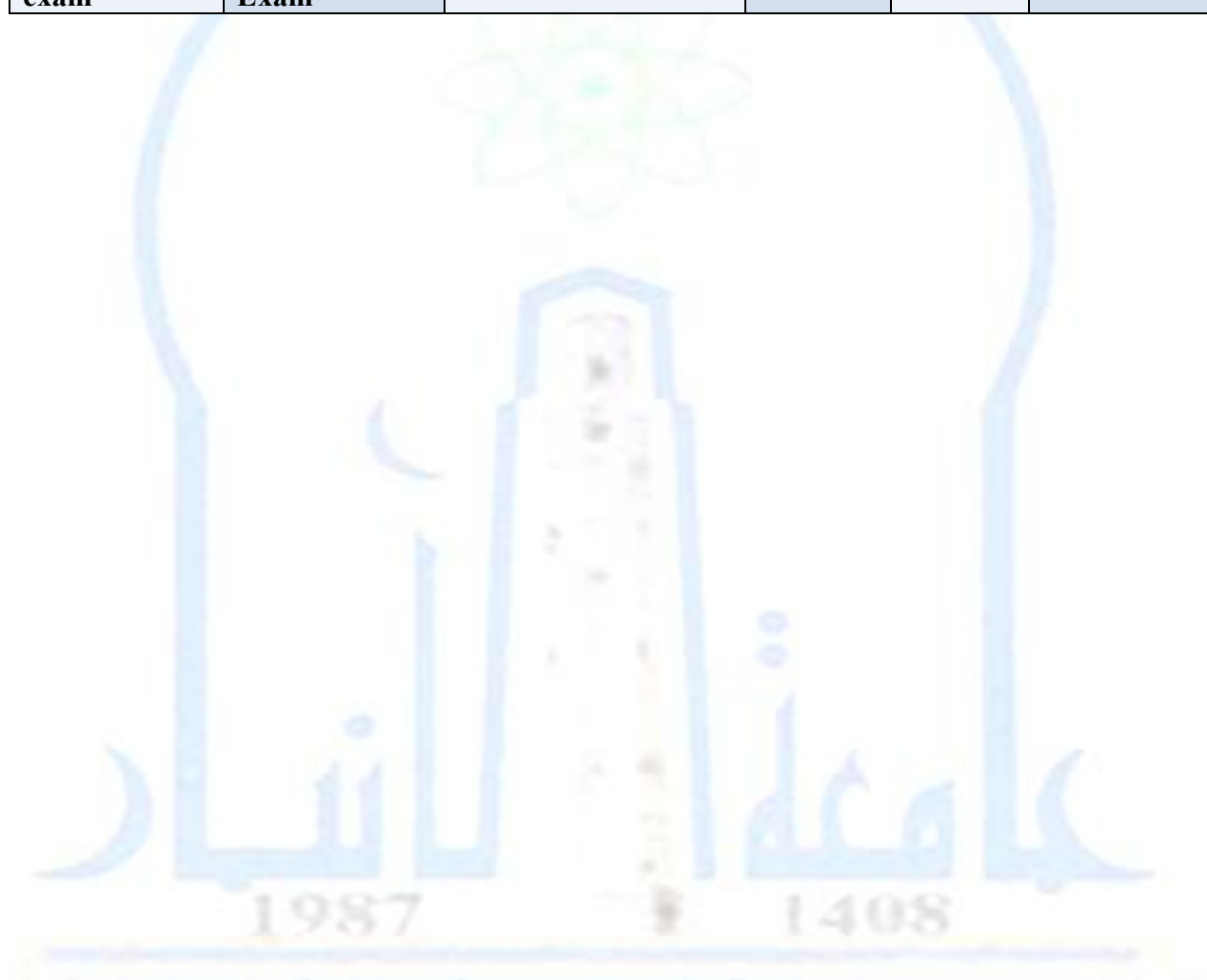
The institution .1 educational	university Anbar
Department University / .2 Center	college Education Physical and sciences Sports
name / symbol The .3 decision	ball foot - stage Fourth
Programs that Enters In it .4	Bachelor's degree
Forms the audience .5 Available	practical applied
the chapter / year .6	the second /2022-2023
number watches .7 Academic (kidney)	30
date numbers this .8 Description	2023

Goals The decision : The learner will be able to practically apply .9 individual and group plans for defending and attacking football, in accordance with the law.
Outputs learning and methods education and learning and evaluation .10
that can learner from to learn Plans Defense and the attack Single and collective And the difference in game ball foot - Principles Public in training ball foot - the law International For football foot For the year 2020/2021
Methods education and learning
<div>Lectures Theory with Use means the offer And clarification. ❖</div> <div>Lectures The process And applied. ❖</div> <div>Readings References and sites Internet same Relationship ❖</div>
Methods Evaluation
<div>a test practical first :30 degrees ❖</div> <div>a test theoretical first :20 degrees ❖</div>
C- Skills thinking discussion laws Related With material ball foot from Plans play with the law International For football foot
Methods education and learning
road education Partial And the college
Methods Evaluation
<div>a test practical ultimate:30 degrees ❖</div> <div>a test theoretical ultimate:20 degrees ❖</div>

D - Skills Public And the transferred (Skills Other Related With possibility Employment and development Personal).

11. structure The decision					
road Evaluation	road education	name Unity / The course or the topic	Outputs learning Require d	watche s	week
Practical and theoretical exam	Explanation and model presentation	Physical attributes training		2	.1
Practical and theoretical exam	Explanation and model presentation	Replay of the previous lecture		2	.2
Practical and theoretical exam	Explanation and model presentation	General theoretical foundations of training		2	.3
Practical and theoretical exam	Explanation and model presentation	General principles in training education		2	.4
Practical and theoretical exam	Explanation and model presentation	General principles of football training		2	.5
Practical and theoretical exam	Explanation and model presentation	Practical training in training methods - play, vehicle, and exercise		2	.6
Practical and theoretical exam	Explanation and model presentation	Replay of the previous lecture: Training Methods		2	.7
Practical and theoretical exam	Practical - Theoretical Exam	Exam		2	.8
Practical and theoretical exam	Explanation and model presentation	Test and Measure Football		2	.9
Practical and theoretical exam	Explanation and model presentation	Football training basics		2	.10
Practical and theoretical exam	Explanation and model presentation	- Providing football law materials - team play - refereeing		2	.11

Practical and theoretical exam	Explanation and model presentation	Completion of the Football Laws - Arbitration		2	.12
Practical and theoretical exam	Explanation and model presentation	How to select players		2	.13
Practical and theoretical exam	Explanation and model presentation	Team Sustainability Requirements - Training Field - Training Field Contents		2	.14
Practical and theoretical exam	Practical - Theoretical Exam	Exam		2	.15



structure Infrastructure .12	
Game Plans - Football Textbook - Measurement and Testing in Physical Education - Developing the Performance of Defensive, Offensive and Team Plans in Different Playing Areas - Mowaffaq Asaad - Zuhair Al-Khashab / Hashem Yasser Hassan	Readings Required : books The decision ▪ Other ▪
football field	requirements especially
	Services Social (Includes on Way Example Lectures Guests and training Professional and studies Field)

Acceptance .13	
	Requirements previous
35	less number from Students
45	greater number from Students

A.M.D Basim Awad Ali
Course Instructor

Mr. Dr Labib Zoyan
Dean